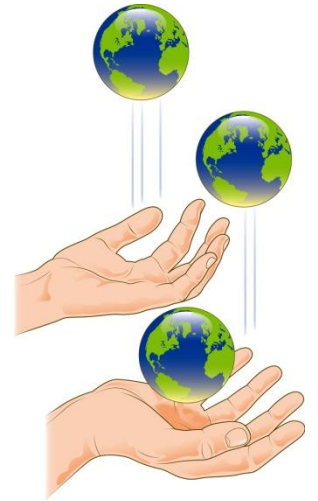


# **Chapter 15 Outline Summary**



**Teaching and Learning with  
Technology in Special Education**

# Primary Purpose

- *“ For most of us, technology makes things easier. For a person with a disability, it makes things possible.”*
- *p. 396 Chapter 15*

# **Outcomes**

- **1. Articulate a rationale for including technology in curriculum for special education that is based on goals of meeting individual needs of each student**
- **2. Recognize the implications for technology integration of each current issue faced teachers of students with special needs**
- **3. Create Key strategies for integrating technology into special education curricula**
- **4. Analyze given scenarios to identify examples of tech-PACK needs and challenges that are specific to teachers of students with special needs**

# **Issues and Problems in Special Education**

- **Legal and Policy Directives**
- **No Child Left Behind Act for Special Education**
- **Autism**
- **American Sign Language**
- **Need for Trained Staff**
- **Inclusive Classrooms**
- **Web Accessibility**

# 15.1 P. 405

- **Summary of Technology Integration Strategies for Special Education**
- **Sample Resources:**
- **At Risk Students**
- **See BrainPop**
- **<http://www.brainpop.com>**

# **Tech-PACK Needs**

- **Special Education – Content Knowledge**
- **Special Education - Pedagogical Knowledge**
- **Special Education – Technological Knowledge**
- **P. 412-413**

# Wrap Up Chapter 15

- See page 410 for TOP TEN Strategies List for Special Education Instruction
- Short Chapter – direct in topic information presented
- Many resources given for websites

